**Position Title: SOR 2 Youth Recovery Coach (Temporary Full Time Position)**

**Direct Supervisor:** Project Director, CORE Center

**Job Summary:** The SOR2 Youth Recovery Coach will coordinate Peer Recovery Supports Services (PRSS) to youth within the Rochester City School District along with providing services and supports to the Rochester Recovery High School. The CORE Center will provide Clubhouse Socialization and Recovery Support Services to complement Monroe’s County Recovery High School and any youth within the Rochester City School District that self-Identify as having a history of a substance use disorder. The project will address the need for stronger peer recovery support services for youth, Specific needs include engagement of youth, need for clubhouse/socialization services, and bridging the digital divide. The project with create an afterschool enrichment program, violence prevention program and leadership development program using Positive Youth Development Principles (PYD. The SOR2 Youth Recovery Coach will provide workshops on the key elements of Recovery, on success in the core areas of life (employment, housing, relationships, mental health/self-esteem), and on other topics as determined by the Advisory Committee and SOR2 community stakeholders. This employment opportunity requires evening and weekend hours, as determined by CCA/CORE Center key project staff. Applicants must possess a valid NYS driver’s license, a reliable vehicle able to transport participants, and appropriate levels of auto insurance, as required by CCA.

**Duties and Responsibilities:**

* Implement program-wide awareness about recovery in Rochester and throughout Monroe County through community educational forums and other social events.
* Promptly respond to requests for service information from consumers, community, and potential referral sources;
* Enroll and engage at least 50 youth in recovery services over a 2-year period; enrolled youth will attend CORE Center activities at least 5 times per month.
* 80% of the youth enrolled will complete a Personalized Recovery Plan.
* Work in collaboration with team members, managers, directors, and the administrative team.
* Help identify new and existing resources for youth.
* Coordinate with outside Recovery Support Services, including treatment centers and 12- Step communities.
* Meet regularly with youth in the Center and community to develop their personal recovery tool kit.
* Create and maintain opportunities to assist youth in discovering their passions and exploring areas of health & wellness, employment, education, life skills and spirituality to achieve a meaningful life.
* Collect and maintain databases for weekly, monthly, quarterly, and annual reports;
* Create opportunities and linkages to social inclusion opportunities in Monroe County and beyond.
* Maintain guidelines, policies and procedures established by funding source, and Advisory Committee.

**Qualifications (preferred)**

Bachelors or Associate degree in Human Services or related field with two (2) years relevant experience preferably in mental health and/or behavioral health field, or an equivalent combination of education and experience. Experience providing group education, mentoring people individually in self-help and advocacy is necessary. Preferred lived experience with substance use and/or mental health. Candidates must identify as someone in recovery with at least two years of success in his/her personal recovery and wellness.

**Professional Skills/Abilities:**

Knowledge of peer support and strength-based peer practices. Understanding of natural supports (e.g., personal associations and relationships). Knowledge of computer systems and computer operations, proficiency in Microsoft Outlook, MS Word, and MS Excel. Customer and Engagement skills. Proficient in oral and written communication skills, including presentation skills. Knowledge of mental health/substance use services, community resources (service systems). Ability to operate office equipment: fax, copier, scanner, printer, telephone. Ability to relate with respect to persons from diverse ethnic, social-cultural, lifestyle, and educational backgrounds. Ability to work well with a team. Ability to maintain clear ethical boundaries between self and participants. Ability to travel to meetings and other sites.